
ADA COMPLIANCE

1. Does database support ADA compliant browsers? Yes No
If no, does the database make any accommodations in its visual display for visually impaired users? N/A Yes No
2. Voluntary Product Accessibility Template (VPAT).

VPAT™
Voluntary Product Accessibility Template®
Version 1.3

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Name of Product: LearningExpress Library (excluding Computer Skills Centers)

Contact for more Information (name/phone/email): Kheil McIntyre, 646-274-6439,
kmcintyre@learningexpressllc.com

<i>Section 1194.22 Web-based Internet information and applications – Detail</i> VPAT™ Voluntary Product Accessibility Template®		
<i>Criteria</i>	Supporting Features	Remarks and explanations
(a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	Images are accompanied by "alt" content.	
(b) Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Alt text is used where appropriate	
(c) Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Color is present for aesthetic purposes; virtually no vital information is conveyed by color.	
(d) Documents shall be organized so they are readable without requiring an associated style sheet.	Documents are readable without style sheets.	
(e) Redundant text links shall be provided for each active region of a server-side image map.	No server-side image maps are employed.	
(f) Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	No client-side image maps are employed.	
(g) Row and column headers shall be identified for data tables.	Data tables contain row and column headers were applicable	

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(h) Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	N/A	
(i) Frames shall be titled with text that facilitates frame identification and navigation	No Frames are utilized	
(j) Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	N/A	
(k) A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	N/A	
(l) When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive Technology.	Scripting languages are rarely used to display content.	
(m) When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with §1194.21(a) through (l).	N/A	
(n) When electronic forms are designed to be completed on-line, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	“Label” tags are present in all forms to provide cues for Assistive Technology.	
(o) A method shall be provided that permits users to skip repetitive navigation links.	N/A	
(p) When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	While some practice tests are timed, users requiring more time are allowed to take it.	

Section 1194.31 Functional Performance Criteria – Detail
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<i>Criteria</i>	Supporting Features	Remarks and explanations
(a) At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided.	Content lends itself to screen-reading Assistive Technology.	
(b) At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided.	Content lends itself to screen-reading Assistive Technology.	
(c) At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive Technology used by people who are deaf or hard of hearing shall be provided	Most content does not require user hearing. TOEFL and TOIEC practice do require audio as part of the standardized test.	
(d) Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for assistive hearing devices shall be provided.	The TOEFL and TOIEC practice require audio information for testing listening skills, use of the tests by the hearing impaired will require a reader.	
(e) At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive Technology used by people with disabilities shall be provided.	No content requires user speech.	
(f) At least one mode of	No content requires fine motor	

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operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with limited reach and strength shall be provided.	control.	
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Section 1194.41 Information, Documentation and Support – Detail
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Criteria	Supporting Features	Remarks and explanations
(a) Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge	<p>LearningExpress Library 3.0 is equipped with online Help in the form of Frequently Asked Questions, Registration instructions and Guidance pages in every learning center. These support tools are presented as text, webpages, and screen shots with text. All pages can be printed or made available in alternate formats upon request, at no additional charge.</p> <p>Job & Career Accelerator 4.0 provides access to a Resume Builder User’s Guide in PDF format, which can be viewed online and printed. Alternate formats can be made available upon request at no additional charge.</p> <p>Both platforms also offer end-user training videos that cover the basic functionality, access and navigation of each site. Each video has audio and closed-captioning.</p>	
(b) End-users shall have access to a description of the accessibility and compatibility	LearningExpress will provide descriptions of the accessibility and compatibility features of	

features of products in alternate formats or alternate methods upon request, at no additional charge.	products in alternate formats upon request, at no additional charge.	
(c) Support services for products shall accommodate the communication needs of end-users with disabilities.	LearningExpress Customer Service provides live product support services via phone and email. And end-user training videos have audio and closed-captioning.	LearningExpress also provides product training via webinars and onsite visits. All trainings are conducted exclusively through our platforms. As such, the VPAT documentation submitted for our platforms also covers our training initiatives. The only external technology used is GoToMeeting to host our webinars. Because GoToMeeting does not provide closed captioning, it does not have a 508 compliance statement or VPAT documentation.

3. If database does not comply with any of the standards listed in the VPAT, please indicate a timeline for how and when you will be compliant.

The accessibility of our platform of products is important to LearningExpress LLC. We have designed, built, and tested our site to comply with current Web accessibility guidelines, including those of the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act of 1973. When possible, we avoid the use of technologies such as Flash and complex HTML tables that are difficult to make access. Our normal Quality Assurance Testing includes the use of the WAVE AIM tool. <http://webaim>.

